

# COURSE OF STUDY

FOR

## ELEMENTARY

—AND—

## HIGH SCHOOLS

ISSUED BY THE DEPARTMENT OF EDUCATION

J. E. SWEARINGEN

State Superintendent

All books named in the course of study may be secured from any textbook depository in the county or from the Central Textbook Depository in Columbia.

Any and all cash orders should be filled by the publisher or by The R. L. Bryan Company within three days after receipt. In no case is the purchaser liable for mail or express charges.

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# Course of Study for Elementary Schools.

Extensive modifications of this course are necessary in schools taught by one teacher. For details and suggestions see Manual for Elementary Schools.

For exchange price of books see paster on inside of front cover of texts.

## FIRST GRADE.

Wheeler's Graded Primer (25c).

Writing at blackboard and at seat with pencil and unruled paper.

(Do not use copy books this year).

Counting and oral number work. Writing numbers to 100.

Stories by teacher and pupils as basis for language work.

Memorizing short easy poems.

Oral nature lessons adapted to season and locality.

Singing.

## ADVANCED FIRST GRADE.

(In long term schools teachers will find it possible to complete all the work of the first and advanced first grades in one year).

Wheeler's Graded First Reader, basal (25c).

Stepping Stones to Literature, First Reader, supplementary (20c).

Supplementary readings from school library.

Stories and language training.

Memorizing short easy poems.

Spelling from Reader.

Oral and written number work based on first twenty pages of Milne's Progressive Course, First Book. (The book should not be placed in the hands of the pupils in this grade).

Writing at seat and blackboard.

(Do not use copy books this year).

Oral nature lessons adapted to season and suggested by environment.

Singing.

## SECOND GRADE.

Wheeler's Second Reader, basal (35c).

Stepping Stones to Literature, Second Reader, supplementary (25c).



Supplementary readings from school library. (Myths, Tales, Fairy Stories and Nature Stories).

Spelling from Reader and from Progressive Course in Spelling, Book I (13c).

Language work based on reading and stories.

Memorizing easy poems.

Oral and written number work, Milne's Progressive Arithmetic, First Book, Part I (32c).

Berry's Writing Book No. I (5c).

Augsburg's Drawing Book, First Year (15c).

(Applied Arts Drawing Book No. 21, supplementary, 10c).

Oral nature lessons adapted to season and suggested by environment.

Singing.

### THIRD GRADE.

Heart of Oak Books, Third Reader, basal (32c).

Stepping Stones to Literature, Third Reader, supplementary (30c).

Supplementary readings from school library. (Bible, Heresies and Nature Stories).

Language training for ease and correctness in speech.

Memorizing short selections in prose and poetry.

Progressive Course in Spelling, Book I (13c), Section 1 completed.

Milne's Progressive Arithmetic, Book I, Part II completed.

Berry's Writing Book No. II (5c).

Augsburg's Drawing Book, Second Year (15c).

(Applied Arts Drawing Book No. 22, supplementary, 10c).

Oral lessons in practical Hygiene.

Nature Study and Community Life, with special reference to local industries.

Singing.

### FOURTH GRADE.

Heart of Oak Books, Fourth Reader, basal (35c).

Hill's Fourth Reader, supplementary (35c).

Biographical readings from school library.

Oral and written Spelling, Progressive Course in Spelling, Book I completed.

Withers-Kinard—The English Language, Book I (32c), to page 130.

Maury's New Elements Geography (45c), to page 49.

Arithmetic, Milne's Progressive, First Book completed. (Emphasize mental work, and quickness and accuracy in fundamental operations).

Ritchie-Caldwell's Primer of Hygiene (35c).

Berry's Writing Book No. III (5c).

Augsburg's Drawing Book, Third Year (15c).

(Applied Arts Drawing Book No. 23, supplementary, 11c).

Observation lessons in community life and activities, and lessons introductory to Agriculture.

Singing.

#### FIFTH GRADE.

Heart of Oak Books, Fifth Reader, basal (35c).

Hill's Fifth Reader, supplementary (40c).

Supplementary classics from school library.

Written and oral Spelling, Progressive Course in Spelling, Book II (13c), Section 1.

Withers-Kinard—The English Language, Book I completed.

Milne's Progressive Arithmetic, Second Book (36c), to page 146. (Emphasize mental work).

Maury's New Elements Geography completed.

White's Beginners' History of the United States (40c).

Berry's Writing Book No. IV (5c).

Augsburg's Drawing Book, Fourth Year (15c).

(Applied Arts Drawing Book No. 24, supplementary, 11c).

School Lessons in Plant Production, based on Bulletin No. 409, United States Department of Agriculture (free).

Singing.

#### SIXTH GRADE.

Standard English Classics, selected from Riverside Literature Series (38c). (See Manual).

Kinard-Withers—The English Language, Book II (44c), to page 124, with frequent exercises in Composition.

Progressive Course in Spelling, Book II, Section 2. (Written and oral).

Milne's Progressive Arithmetic, Second Book, to page 233.

Maury's New Complete Geography (88c), to page 98. (In connection with Southern States study South Carolina supplement found in Appendix).

White's The Making of South Carolina (50c).

Ritchie—Primer of Sanitation (40c).

Berry's Writing Book No. V (5c).



Augsburg's Drawing Book, Fifth Year (15c).

(Applied Arts Drawing Book No. 25, supplementary, 11c).

Oral lessons in Agriculture, with practical exercises in School Gardening and Manual Training.

Singing.

### SEVENTH GRADE.

Standard English Classics, selected from Riverside Literature Series (38c). (See Manual).

Kinard-Withers—The English Language, Book II completed, with weekly exercises in Composition.

Written and oral Spelling, Progressive Course, Book II completed.

Milne's Progressive Arithmetic, Second Book completed, including special supplement containing practical problems in Farm Arithmetic. Note—Teachers whose classes complete this book thoroughly before the end of the year may introduce Book III (41c) in the Seventh Grade.

Maury's New Complete Geography.

Thompson's History of the United States (70c).

Wallace's Civil Government of South Carolina (60c).

Duggar's Agriculture for Southern Schools (60c).

Brooks' Story of Cotton, supplementary (60c).

Elementary Cooking for girls (optional).

Berry's Writing Book No. VI (5c).

Augsburg's Drawing Book, Sixth Year (15c).

(Applied Arts Drawing Book No. 26, supplementary, 11c).

Singing.

Note—For optional supplementary reading above the fourth grade:

Snyder's Selections from the Old Testament (30c).

Hall's Half Hours in Southern History (75c).

Simms' The Yemassee (68c).

Mims & Payne's Southern Prose and Poetry (65c).

Note—For optional use in written spelling:

Thomas' Spelling Blanks (5c).

Note—Dictionaries:

Webster's Primary (44c).

Webster's Common School (65c).

Webster's High School (90c).

Webster's Academic (\$1.35).

**Exchange period on old books used from 1906 to 1911 expires December 15, 1912.**

# High School Course of Study.

This course indicates the textbooks adopted by the State Board of Education, and suggests the year in which each book may be used. For details in making up a curriculum see High School Manual. It is recommended that not more than five subjects be given any class in any one year.

## First Year.

Buehler's Modern English Grammar with Composition....	\$	55
Payne's Common Words Commonly Misspelled.....		22
English Classics—Scribner's and Riverside Series, each...		25
Milne's Progressive Arithmetic, Book III.....		41
*Wells' Algebra for Secondary Schools, Part I.....		68
Botsford's Ancient History for Beginners.....	1	20
Ritchie's Human Physiology.....		60
Bailey's Elementary Botany.....		99
Collar & Daniell's First Year Latin.....		94

\*Parts I and II, complete, \$1.00.

## Second Year.

Buehler's Modern English Grammar with Composition....	\$	55
Payne's Common Words Commonly Misspelled.....		22
English Classics—Scribner's and Riverside Series, each..		25
Mims & Payne's Southern Prose and Poetry.....		65
Brooks' English Composition, Book I.....		68
Wells' Algebra for Secondary Schools, Part II.....		45
Milne's Progressive Arithmetic, Book III.....		41
Myers' A Short History of Mediaeval and Modern Times..	1	04
Tarr's New Physical Geography.....		88
Gildersleeve-Lodge Latin Grammar.....		75
Johnston & Sanford's Caesar's Gallic War.....		85
Pearson's Latin Prose Composition.....		90

## Third Year.

Brooks' English Composition, Book I.....	\$	68
Woolley's Handbook of Composition.....		63
English Classics—Scribner's and Riverside Series, each...		25
*Wells' New Plane Geometry.....		75
Montgomery's Leading Facts of English History.....	1	06
Physics (to be selected).....		
Robinson's Commercial Geography.....	1	12



Johnston & Sanford's Caesar's Gallic War.....	85
D'Ooge's Select Orations of Cicero.....	83
Teller & Brown's Business Methods.....	70
*Plane and Solid Geometry, \$1.25.	

#### Fourth Year.

Woolley's Handbook of Composition.....	\$ 63
Setzler's Advanced English Syntax.....	80
English Classics—Scribner's and Riverside Series, each...	25
Wells' Solid Geometry.....	75
Algebra (Reviewed).....	
Advanced History of United States (to be selected).....	
*Wallace's Civil Government of United States.....	45
American History Leaflets, supplementary.....	10
Gleason's A Term of Ovid.....	67
Fairclough & Brown's Virgil's <i>Æneid</i> .....	1 10
*Civil Government of United States and South Carolina, 75c.	

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